



Wealth in Wisdom

Show Respect, Positive Attitude, Follow Directions, Engage In Learning

Homework Policy 2022-2023

We recognise the crucial importance of an active educational partnership between home and school and how this positively benefits the academic, cultural, social and moral development of individual children. Homework is just one of the ways in which we seek to foster this partnership.

Why is Homework important?

The purpose of homework at West End Primary School is to enable children to reinforce and consolidate skills, and to broaden the context of learning to provide enrichment and extension. It also provides opportunities for parents to be involved in their child’s learning and empowers children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Homework Expectations:

Homework will be given out on Wednesday and should be returned each Monday and will encompass a whole variety of activities to support children’s learning. In continuous consultation with parents, it has been agreed that certain periods of time should be spent on homework at different ages. These guidelines, as set out below, are helpful in creating an expectation and a discipline for regular, independent learning.

Homework will include:

Reading: reading regularly at home is essential. It is the expectation that every child at West End Primary School has the opportunity to read at home every day with an adult. Adults should sign the child’s *Reading Record* that they have done so a minimum of three times each week. Please feel free to add relevant comments. Even when children can read fluently, they should be encouraged to discuss their thoughts and justify opinions using clues and evidence from the text.

Spellings: Children will receive weekly spellings taken from the year group appropriate statutory requirements as detailed in the *National Curriculum English: Appendix 1*. They will be given out on a Friday and tested the following week. These spellings reflect the spelling patterns studied during the week.

Maths: reinforcement activities based on the key concepts covered in class with a particular focus on multiplication and Key Facts.

Reception There are no guidelines or timescales at this age	The main emphasis is in developing early literacy skills through reading and practising key words and sounds. Additionally, each week parents are given suggestions for practical activities to complement the math and literacy work covered in class.	
Year 1 and Year 2	1 hour a week in total <u>Plus</u> 10 minutes a day reading	<ul style="list-style-type: none"> ● Weekly spellings and number facts ● Phonics – practising sounds, segmenting and blending words ● Maths and English homework

Year 3 and Year 4*	1 ½ hours a week in total <u>Plus</u> 15 minutes a day reading	<ul style="list-style-type: none"> ● Weekly spellings, number facts and multiplication tables ● Maths and English homework
Year 5 and Year 6*	2 hours a week <u>Plus</u> 15 minutes a day reading	<ul style="list-style-type: none"> ● Weekly spellings and multiplication tables ● Maths and English homework ● Occasionally science, Social Studies / RE
All class Homework enrichment activity	Any child in any class across the school may undertake a piece of research on an aspect of their half termly class topic which may be presented to the class in whatever form they choose (picture, booklet, power point leaflet, poem, etc)	

To ensure the school maintains high academic standards, children in Key Stage 2 with incomplete Homework or an unsigned **Home School Learning Diary will be given the opportunity to complete the work at playtime with an adult.*

Using ICT To Support Homework Activities

Where appropriate, teachers may issue homework activities that require the use of computers and the internet. Where this is the case, teachers will allocate the homework using SEESAW. Teachers may also use a number of other web-based resources to support students learning at home, including:

- *Raz-Kids* – reading activities
- *Times Table Rock Stars* – Times Table activities
- *Numbots* – Number fact activities

Students have been provided with their own login details for SEESAW and the above websites. If you have any issues, please contact your child's teacher.

Supporting Learning and Teaching through Homework

Role of the Class Teacher

When teachers set homework, they will ensure that it is clearly related to current areas of study within the classroom or to consolidate prior learning. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

Class Teachers are expected to:

- Ensure that all homework is purposeful and links directly to the curriculum being taught.
- Provide every student with a **Reading Record** and a **Homework Diary** – which students will use to record their reading/ homework activities.
- Ensure that homework is set consistently every week in an easily followed format which provides an explanation of homework tasks and give guidance of how they might assist their child.
- Recognise and celebrate regular completion of homework of a high standard.
- Mark homework and give feedback to pupils. Feedback will be given on how well children have met the objectives of the work and may be given in a variety of forms, some of which will not be written. This will help to give the whole process of setting and completing homework a higher profile and status.
- Report to parents the impact of homework upon the standards of children's attainment

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Role of Parents and Carers

It is critical that parents display a positive attitude to homework and value its importance. It is also vital for parents to recognise that it is the children's responsibility to complete the work. At West End Primary School, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much as we will need to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

To support your child with Homework, Parents and Carers are asked to:

- Make it clear to your child that homework is an important and valued aspect of school life and support the school in explaining how it can help their learning.
- Praise and encourage your child when they take pride in their homework.
- Where possible, provide a peaceful and comfortable place for your child, free from distractions, (such as television) where they can concentrate on their homework.
- Encourage your child to read as much and as widely as possible.
- Ensure your child completes the homework and returns it to school at the agreed time.
- We recommend that parents share out homework tasks across the week, rather than leave it to the last moment and have an intensive session the day before it is to be handed in.
- Provide a written comment every week in the **Homework Diary and sign the Reading Record.**
- If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If they wish to make a formal complaint about the school homework policy or the way, it is implemented; parents should put their complaint in writing as stated in the Complaints Procedure Policy.

Role of the School Leadership

The Principal and Deputy Principal will check compliance of this policy and will review it regularly through further consultation with staff and meetings with parents when appropriate. These planned reviews will evaluate how successful the implementation of the policy is.

Racial Equality & Equal Opportunities

We set homework for all children as a normal part of everyday school life and strongly believe that all children should have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals, and endeavour to adapt any task set so that all children can contribute in a positive way. West End Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.