

Tips for Parents:

What can we do...

At home?

- * Talk about, model and practice the IB attitudes and learner profile attributes on a daily basis
- * Discuss current events and news (local and global)
- * Explore the world through maps
- * Experience different cultures within and outside of your community
- * Ask questions, gather and organize information, and share learning

In the community?

- * Be active in your community through volunteering and service learning projects
- * Talk about your role within the community (local and global)
- * Establish a balance of activities outside of school (e.g. sports, recreation, the 'Arts')

At School?

- * Be involved and participate in PTA, school & class events (field trips, fundraisers, class parent, etc.)
- * Help connect what is learned at school to life outside the classroom
- * Stay connected with school/class/PTA and communicate regularly

SJACPS MISSION STATEMENT



The mission of the Sir John A. Cumber Primary School in the district of West Bay, is to produce competent, responsible, independent lifelong learners prepared for secondary education, using a comprehensive curriculum presented in a stimulating manner by motivated teachers in partnership with cooperative parents and a supportive community.

IB MISSION STATEMENT



The International Baccalaureate aims to develop Inquiring knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

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References:

(2009) *Making the PYP Happen - IBO*
P21: Partnership for 21st Century Learning <<http://www.p21.org/about-us/our-mission>>

**Sir John A.
Cumber Primary
World School**
"Aim High"



**Introduction to the
International
Baccalaureate
Primary Years Programme**



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what is the Primary Years Programme?

IBO Background Information

1. It was established in 1968 in Geneva, Switzerland.
2. It is governed by a 16-member council and is a non-profit organization funded by fees from IB World Schools.
3. The IBO offers three programs of international education for students aged 3-19 years old:
 - * The Diploma Program at the high school level (grades 9-12).
 - * The Middle Years Program (MYP) (students 11-16 years old).
 - * The Primary Years Program (PYP) (for students 3-12 years old).



What is a PYP school?

It is a school that regardless of location, size or constitution, strives towards developing an internationally-minded person.

What is an internationally-minded person?

It is a person who demonstrates the attributes of the International Baccalaureate (IB) Learner Profile.

What is the IB Learner Profile?

- * They are 10 qualities or attributes that enhance the learning of every child embedded within daily life both within and outside of school.
- * **The 10 Learner Profile Attributes outline 'who we want to be' and they are:**
Inquirers; thinkers; open-minded; caring; courageous; well-balanced; knowledgeable; principled; reflective; communicators

Does the PYP have it's own curriculum?

The PYP defines curriculum using the following:

1. *What do we learn?*
2. *How best will we learn?*
3. *How will we know what we have learned?*

What do we want to learn?

- * **Knowledge** using both the Cayman Islands National Curriculum & the 6 Transdisciplinary themes
- * **Skills:** Social, communication, research, self-management and thinking (21st Century Skills)
- * **Concepts:** Form, function, causation, change, connection, perspective, responsibility and reflection
- * **Attitudes:** Appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect and tolerance
- * **Action:** How to extend learning to the world

How do we learn?

- * The PYP is committed to learning through inquiry during which students explore and construct understanding through the completion of units
- * Each year level from 1-6 complete 6 units of inquiry matching the 6 transdisciplinary themes with each unit about 6 weeks in length.
- * Reception students complete 4 units of inquiry of varying length



How will we know what we have learned?

- * Students' knowledge, skills and understanding are assessed before they start (diagnostic), while they are being carried out (formative) and upon completion (summative).
- * Students are also involved in assessing themselves using the process of reflection to look back at what was achieved