

## Classroom Strategies & Modifications for Responding to Problem Behavior

Below is a checklist of strategies to try with students exhibiting problem behavior before responding with punishment or a referral for support. Remember that whatever strategies you try you need to be consistent in implementing them over a period of time (a minimum of 3-5 days is suggested).

If you do refer a student for support, check the strategies below that you have used consistently with that student and bring this form to the meeting for that student.	
Student _____	Date _____
Staff _____	

Modify Environment	Modify Presentation	Teaching Techniques
<input type="checkbox"/> teach/clarify rules <input type="checkbox"/> change seating <input type="checkbox"/> change groups <input type="checkbox"/> reduce distractions <input type="checkbox"/> special study area	<input type="checkbox"/> shorten <input type="checkbox"/> use work breaks <input type="checkbox"/> individual contracts <input type="checkbox"/> extended time <input type="checkbox"/> use of tape recorder <input type="checkbox"/> daily assignment sheet <input type="checkbox"/> assignment notebook/calendar <input type="checkbox"/> study buddy	<input type="checkbox"/> precorrect/ preteach <input type="checkbox"/> consistent rules & consequences <input type="checkbox"/> teach note-taking & study skills <input type="checkbox"/> provide extra practice <input type="checkbox"/> strategies instruction <input type="checkbox"/> repeat instructions, assignments <input type="checkbox"/> Increase instructional time <input type="checkbox"/> change pace of instruction <input type="checkbox"/> verbal praise <input type="checkbox"/> Incentive/point system <input type="checkbox"/> frequent feedback <input type="checkbox"/> eye contact <input type="checkbox"/> use of visual aids <input type="checkbox"/> tutor or aide one-on-one with student <input type="checkbox"/> small-group instruction <input type="checkbox"/> cross-age tutor
Curriculum/Materials	Request for Assistance	
<input type="checkbox"/> change instructional materials/ assignments to match skill level <input type="checkbox"/> high-interest reading materials <input type="checkbox"/> use of computer <input type="checkbox"/> calculator <input type="checkbox"/> books on tape, taped notes <input type="checkbox"/> learning games <input type="checkbox"/> alternate response	<input type="checkbox"/> conference with parents <input type="checkbox"/> refer to office/counselor <input type="checkbox"/> confer with other school staff <input type="checkbox"/> confer previous teacher <input type="checkbox"/> confer with school behavior specialist <input type="checkbox"/> progress reports sent home <input type="checkbox"/> referral to _____ _____	
Other Strategies		