

JGHS HOMEWORK POLICY

Homework is regarded as an essential part of the overall learning experience at John Gray High School. It is given as deemed necessary by the teacher to enhance the learning process.

Homework is given for a number of reasons:-

- to encourage independent study.
- to encourage independent research.
- to allow the practice of skills learned in the classroom.
- to develop a self disciplined and organized approach to studying.
- to allow students to reflect on their learning and to provide evidence of the understanding gained of the concepts covered in the classroom.
- to expand students' general knowledge.
- strengthens home-school links by reaffirming the role of parents/guardians as partners in the education process
- provides parents and caregivers with insights into what is being taught in the classroom and indicators re the progress that students are making in the course of study
- develops a range of skills required in the identification and use of relevant information resources
- provides a method of challenging and extending gifted and talented students

The amount of homework given depends very much on the year the student is in, the level of study and the subject in question.

Students in Years 7 – 9 should expect homework in each subject of between 30 minutes and an hour per week.

Students studying for CXC and IGCSE examinations should expect at least an hour of homework per subject per week. (This may vary for practical subjects). The days that homework is given will be determined by individual teachers. In addition students will need to spend extra time in completing SBA's or researching for Controlled assessments.

Parents are encouraged to help their teenagers develop and implement a home-study schedule (one hour per day including weekends). In cases where no specific homework is set, parents should encourage read (as widely as possible) and/or review work covered in class.

Homework has its greatest benefit when it:

- develops and extends the core learning skills of inquiry and independent study
- is challenging and purposeful, but not so demanding that it has adverse effects on the student's motivation
- students take responsibility for their homework, supported by their parents/guardians
- is well defined and teacher expectations are clearly communicated
- is set on a regular basis and establishes a routine of home study
- is marked promptly and feedback is provided regularly